

## Advanced English – Review

### 1) Ways of Comparing

Read the following sentences and select the most appropriate comparison expression.

1. Mary: “When I was younger, I was much more fashion-conscious, more ambitious and more interested in making money.”

In general, her life now is: a) quite different    b) nearly the same

2. Jim: “I’m not as well off financially as I was way back then.”

His financial situation now is:    a) slightly better    b) not as good as it was

3. Fred: “I go out in the evenings far less than I used to.”

His nocturnal life now is:    a) not the same    b) very similar

4. Harry: “I’m not as physically active as I used to be. I used to do a lot of dangerous sports, but nowadays I’m quite happy just going for a walk.”

His life is now:    a) very different    b) not exactly the same

5. Jane: “I’m a lot happier than I was. I’m much more relaxed and more confident, too.”

Her confidence now is:    a) way better    b) slightly worse

### 2) Providing Opinions

Respond to these points of view with your opinion:

1. In my opinion, religious cults (PT: seita) are extremely anti-social, as they usually attempt to remove teenagers from their families.

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2. I think it would be extremely exciting if extra-terrestrials actually arrived on our planet. They could teach us about their technologies.

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3. Eating vegetarian food is an extremely healthy way to eat - you can avoid fat and all the toxins associated with animal products.

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### 3) Sequence of Events

Use suitable words or expressions in the following passage which describes a sequence of events. Avoid repetition if possible.

It was like this, officer. I was walking along the road across from the bank, and I heard a loud noise. \_\_\_\_\_ I stopped and looked around. I didn't see anything at first, so I continued walking. \_\_\_\_\_ I heard the noise again. This time I took my time looking around \_\_\_\_\_ I noticed 3 men standing in front of the bank. \_\_\_\_\_ they saw me looking at them and started running towards me. \_\_\_\_\_ I decided to run, and run fast. \_\_\_\_\_ they caught me and grabbed me. I was terrified! \_\_\_\_\_ they explained to me that they were policemen and looking for witnesses to a robbery that had taken place a few minutes before. \_\_\_\_\_ I explained that I hadn't seen anything, \_\_\_\_\_ they noted my name and address and let me go. Talk about a frightening experience! I had to go straight home and change my pants!

### 4) Cause and Effect

Cause:

**due to / because of / due to the fact that** .....(cause) .....

Examples: **Due to** the current situation, all businesses have restricted opening hours.  
**Due to the fact that** the virus is spreading rapidly, we must all stay in lockdown.

Effect:

**consequently / that's why / that's the reason why / that explains why** .....(effect) .....

Examples: The virus is spreading rapidly. **That's why** we all have to stay at home.  
Many people are ignoring the recommendations, **that explains why** the virus continues to spread.

1. Write sentences, giving **causes** for the following effects:

a) There is a lot of crime in big cities.

\_\_\_\_\_

b) Some women cry during weddings.

\_\_\_\_\_

2. Write sentences, giving **effects** for the following causes:

a) Curitiba is an elevated city.

\_\_\_\_\_

b) It rains a lot in São Paulo.

\_\_\_\_\_

## 5) Explaining

Choose one of the following ideas and explain it, using suitable vocabulary:

1. Crime in big cities seems to be increasing year after year.
2. A typical family from Helsinki spends nearly 20% of their income on recreation and culture, while a typical family from São Paulo spends only 3%.
3. Public hospitals and schools never seem to improve, despite billions of dollars being invested in health and education.

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## 6) Convincing Arguments

Choose one of the following ideas and construct a convincing point of view, using suitable phrases:

1. Take your unwanted clothes to your local church or charity.
2. Keep your house clean by removing your shoes when entering.
3. Install a barrel in your backyard to catch rainwater.

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## 7) Vocabulary: Sports

In which sport(s) would you ....

1. jump over something? \_\_\_\_\_
2. run across some grass? \_\_\_\_\_
3. stand on a board? \_\_\_\_\_
4. crawl through a hole? \_\_\_\_\_
5. use a track? \_\_\_\_\_
6. use a boat? \_\_\_\_\_

## 8) Vocabulary: Well-being

Match the correct verbs with the correct nouns:

- |                  |             |
|------------------|-------------|
| a) <b>do</b>     | a haircut   |
|                  | sunscreen   |
| b) <b>have</b>   | exercise    |
|                  | make up     |
| c) <b>put on</b> | perfume     |
|                  | a treadmill |
| d) <b>wear</b>   | a massage   |
|                  | yoga        |
| e) <b>use</b>    | Pilates     |

## 9) Sequence, Comparison, Conclusion

Read the following sentences and check the appropriate context of the highlighted text:

	Sequence	Comparison	Conclusion
1. <b>On the one hand</b> it's illegal, but <b>on the other</b> , it's morally right.			
2. I must say, <b>all things considered</b> I think you're right.			
3. You have a very good argument, <b>nevertheless</b> I consider your opponent's ideas more achievable.			
4. Please complete the exercise and <b>afterwards</b> I want you to swap books with your partner.			
5. <b>All in all</b> , you're a fairly competent teacher.			
6. Look, it's very simple. Just put the water to boil, and <b>in the meantime</b> , chop the onions, garlic and vegetables.			

## 10) Comparison expressions

Rewrite the following sentences using one of the following expressions:

as far as / as long as / as much as / as soon as / as often as / as good as

1. When I run in the park, I like to run \_\_\_\_\_ I can go.
2. I like to have a cup of coffee \_\_\_\_\_ I get to work.
3. I always praise my children \_\_\_\_\_ I can.
4. I earn \_\_\_\_\_ I can so that I can give my family a comfortable life.
5. I intend to work here \_\_\_\_\_ the company lets me.
6. My son is \_\_\_\_\_ me when it comes to mental calculations.

## 11) Parallel Structures

Correct the following sentences using the correct structures:

1. Protecting the environment includes recycling your trash, conserving water, use of bicycles instead of cars and not throwing old batteries in the trash.

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2. To succeed in your chosen career, it is recommended that you never stop studying in your field, always seek new challenges, never run out of objectives and the improvement of your performance every year.

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## 12) Expressing Opinions

Express your opinion for the following situations:

1. A film you saw yesterday.

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2. You have just eaten crab.

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3. Your favorite TV series.

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4. You have just visited the Taj Mahal.

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### 13) Reported Speech

When reporting speech, the verb conjugations change. Report the following conversations:

1. "I can play the guitar."

He said that \_\_\_\_\_.

2. "I live in California."

He said that \_\_\_\_\_.

3. "I forgot my keys."

She said that \_\_\_\_\_.

4. "I don't have any idea what you're talking about."

He said that \_\_\_\_\_.

5. "I will arrive before 9pm."

He said that \_\_\_\_\_.

6. Bob: "Are you married?" Jane: "Yes, I am."

He asked her if \_\_\_\_\_, and she said that \_\_\_\_\_.

### 14) The Passive Voice

We often use the Passive Voice when we don't know the subject (*My car was stolen*) or when it is not important. Rewrite the following sentences using the Passive Voice:

1. Someone took my pen last class!

\_\_\_\_\_

2. Someone has taken my pen!

\_\_\_\_\_

3. A policeman caught the thief last night.

\_\_\_\_\_

4. The school canceled the class because of the weather.

\_\_\_\_\_

5. Some prospectors discovered gold in California in 1848.

\_\_\_\_\_

6. The teacher often praises John for his excellent grades.

\_\_\_\_\_

7. Some rabbits have eaten all the corn in the field.

\_\_\_\_\_

8. The enemy completely destroyed the town of Mayfield during WWII.

\_\_\_\_\_

### 15) Gerund as the subject of a phrase

Join the following pairs of sentences together using a gerund subject in each case.

1. You smoke cannabis. This will get you into trouble.

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2. He eats fast food non-stop. This will lead to a heart attack.

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3. Our kids tell lies. We don't like it.

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4. I am with you. That is all you need.

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### 16) Slang & Expressions

In what situations would you use the following words/expressions?

1. Right on! \_\_\_\_\_

2. You're the man! \_\_\_\_\_

3. My bad. \_\_\_\_\_

4. Get outta here! \_\_\_\_\_

### 17) The Subjunctive

Create sentences using the subjunctive form, following the suggestions:

1. It's extremely important that \_\_\_\_\_.  
(*she / study / hard*)

2. I recommend that \_\_\_\_\_.  
(*you / apologize to / Steven / now*)

3. The doctor advised that \_\_\_\_\_.  
(*John / stop / smoking / immediately*)

4. My teacher always insists that \_\_\_\_\_.  
(*I / be / the last person / to leave*)

### 18) Gap completion

Use suitable words or expressions to complete the following passage:

Simon was bored with going on holiday with his parents. They always went to boring places. He wanted something \_\_\_\_\_. So he went to the travel agency to ask about \_\_\_\_\_ holidays. Something that would be really \_\_\_\_\_. He didn't want to go to Paris, Rome, The Bahamas or Mexico – he wanted to travel somewhere that was \_\_\_\_\_, somewhere most people didn't want to go. He was curious to see \_\_\_\_\_ and \_\_\_\_\_ places, not ordinary ones. In fact, he would really like to have a \_\_\_\_\_ holiday; one that nobody had ever had before. So he asked the travel agent about \_\_\_\_\_ holidays. The man replied that they had two types of holiday brochure – mainstream holiday packages and \_\_\_\_\_ holidays. Simon took the brochure home and studied it at great length.

### 19) Vocabulary – money/economics

Describe the meanings of the following words:

1. exchange rate \_\_\_\_\_
2. withdrawal \_\_\_\_\_
3. tax \_\_\_\_\_
4. currency \_\_\_\_\_
5. inflation \_\_\_\_\_
6. interest rate \_\_\_\_\_

### 20) Additional clauses

Use your imagination to change the underlined segments of the following sentences to incorporate the words given in brackets.

1. Mary would make an excellent assistant manager. (*The woman who ....*)
2. I haven't had a holiday for ages. (*since ....*)
3. You can do your homework anywhere. (*wherever ....*)
4. He's never going to enter this house again, ever. (*as long as ....*)

## 21) Future Perfect tense

Complete the following sentences using the 'Future Perfect' tense ('will have' + participle):

1. By the time I finish college, I \_\_\_\_\_ (take) over thirty tests!
2. Next year I \_\_\_\_\_ (finish) my English course.

Complete the following sentences using the 'Future Continuous' tense ('will be' + gerund):

3. This time next year I \_\_\_\_\_ (relax) on the beach.
4. When you arrive at my house, we \_\_\_\_\_ (sing) karaoke.

## 22) Phrasal Verbs

Complete the sentences using the following phrasal verbs:

*end up      move on      rule out      turn into      keep on*

1. If you \_\_\_\_\_ eating fast food like you do, you will \_\_\_\_\_ fatter than a Christmas turkey!
2. You can't \_\_\_\_\_ the possibility that he was murdered.
3. I think he is going to \_\_\_\_\_ a very nice young man.
4. You really need to \_\_\_\_\_ with your life and forget all about her.

## 23) For or Against?

Are the following opinions *for* or *against* the proposal?

1. I don't feel good about this. \_\_\_\_\_
2. By the looks of things, it's going to be OK. \_\_\_\_\_
3. I like where this is going. \_\_\_\_\_
4. I'm sorry to spoil your campaign, but ..... \_\_\_\_\_

## 24) Slang & Expressions. Explain the meanings of the following expressions:

1. Are you out of your mind? \_\_\_\_\_
2. Check out that girl, over there. \_\_\_\_\_
3. I'm not really into dancing. \_\_\_\_\_
4. I have a lot on my plate. \_\_\_\_\_
5. She's out of my league. \_\_\_\_\_
6. It's a long shot, but I'll try it. \_\_\_\_\_
7. You are such a wuss! \_\_\_\_\_
8. Go for it! \_\_\_\_\_
9. I think I'm going to play it by ear. \_\_\_\_\_

## 25) Provocative and Apologetic phrases

Decide whether the following sentences are provocative (P) or apologetic (A):

1. You had no right to speak to her like that. \_\_\_\_\_
2. I didn't really mean to be so rude. \_\_\_\_\_
3. If I'd known that she was so sick, I wouldn't have said anything. \_\_\_\_\_
4. Why, on earth, did you do that? \_\_\_\_\_
5. You said what to him? \_\_\_\_\_

## 26) Adjective + Preposition

Complete the sentences using the following expressions:

*good at*    *kind of*    *sorry about*    *good for*    *mad at*

1. That was very \_\_\_\_\_ you, I'm sure she'll appreciate your help.
2. I'm \_\_\_\_\_ your mother. How did she die?
3. I'm so \_\_\_\_\_ you! Why, on earth, did you drink and drive?
4. Wow – you're really \_\_\_\_\_ playing the guitar. Give us a tune!
5. You are really \_\_\_\_\_ nothing. You're completely useless!

## 27) Idiomatic Expressions

Explain the meanings of the following expressions:

1. Don't worry about it – it's all water under the bridge.  
\_\_\_\_\_

2. Let's paint the town red tonight!  
\_\_\_\_\_

3. I'm feeling a little blue today.  
\_\_\_\_\_

4. I'm over the moon about John getting married!  
\_\_\_\_\_